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| Assignment 3: Peer Review of Team Presentations (10%) | we |
| Learning Outcome |  |
|  | Assessment criteria | Level 3 - Exemplary | Level 2 - Proficient | Level 1 - Developing |
| **Knowledge** |  | In your peer review, you: | In your peer review, you: | In your peer review, you: |
| 5.1 Applies knowledge of learning theory to the design and development of technology-mediated courses. | Compares and contrasts the characteristics of current learning theories. | * demonstrate a thorough understanding of learning theory by applying your knowledge when critically assessing the effectiveness of the team’s synchronous session activities
 | * demonstrate an understanding of learning theory by applying your knowledge when assessing the effectiveness of the team’s synchronous session activities
 | * demonstrate a cursory understanding of learning theory by applying your knowledge when assessing the effectiveness of the team’s synchronous session activities
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|  | Explains the potential influence of motivation and learning style on the design process. | * provide insightful commentary on the effectiveness of the team’s synchronous activities for the intended audience
 | * provide commentary on the effectiveness of the team’s synchronous activities for the intended audience
 | * provide cursory commentary on the effectiveness of the team’s synchronous activities for the intended audience
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| 5.3 Facilitates online learning and community building. | Presents strategies for building on-line communities. | * provide insightful commentary on the facilitator’s ability to
* build effective online community
* respond and adapt to issues arising during the session
 | * provide commentary on the facilitator’s ability to
* build effective online community
* respond and adapt to issues arising during the session
 | * provide commentary on the facilitator’s ability to
* build effective online community

 OR* respond and adapt to issues arising during the session
 |
|  | Demonstrates on-line facilitation skills. | * provide insightful commentary on the facilitator’s ability to
* be a good host
* adapt to and react appropriately to the live environment
* use the chosen technology to engage participants
 | * provide commentary on the facilitator’s ability to
* be a good host
* adapt to and react appropriately to the live environment
* use the chosen technology to engage participants
 | * provide commentary on the facilitator’s ability to
* be a good host OR
* adapt to and react appropriately to the live environment

OR* use the chosen technology to engage participants
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| 5.5 Evaluates the processes and structures that support distance learners. | Recognizes the characteristics and support needs of distance learners. | * demonstrate your extensive knowledge of the characteristics and support needs of distance learners by providing critical feedback to the facilitators about your experience in the session
 | * demonstrate your knowledge of the characteristics and support needs of distance learners by providing feedback to the facilitators about your experience in the session
 | * demonstrate your limited knowledge of the characteristics and support needs of distance learners by provide cursory feedback to the facilitators about your experience in the session
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| 5.6 Uses instructional technologies to support learning. | Selects the appropriate technology to support desired learning outcomes. | * systematically review all of the technology used in the session and referencing your extensive knowledge of instructional technologies for synchronous activities, determine if the facilitators chose appropriate technology to effectively support their proposed learning outcomes
* and if they did not meet the learning outcomes, provide your reasoning along with suggestions for alternative technologies
 | * review the technology used in the session and referencing your knowledge of instructional technologies for synchronous activities, determine if the facilitators chose appropriate technology to support their proposed learning outcomes
* and if they did not meet the learning outcomes, provide your reasoning along with suggestions for alternative technologies
 | * review some of the technology used in the session to determine if the facilitators chose technology that supported their proposed learning outcomes
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|  | Comments (table text) |